

# HEADLINE DATA 2019

## EARLY YEARS FOUNDATION STAGE

19 Pupils 1 pupil =5.3%	National	Calderdale	SCHOOL 2019	School 2018	School 2017	School 2016
<b>% GOOD LEVEL OF DEVELOPMENT</b>	71.9	70.5	<b>73.7</b>	70.8	73.1	65.2
<b>LITERACY % Expected+</b>	73.4	71.7	<b>73.7</b>	70.8	73.1	78.3
<b>MATHEMATICS % Expected+</b>	78.4	76.2	<b>89.5</b>	79.2	76.9	69.6
<b>Average Score</b>	34.6	34.2	<b>36.1</b>	36.0	34.8	33.4

## YEAR 1 PHONICS SCREENING

23 Pupils 1 pupil =4.3%	National	Calderdale	SCHOOL 2019	School 2018	School 2017	School 2016
<b>Phonics % Expected Standard</b>	81.9	82.6	<b>82.6</b>	77.3	73.9	80.6
<b>Average Score</b>	33.8	34.2	<b>31.2</b>	34.0	29.5	34.6

## KEY STAGE 1

24 Pupils	1 pupil =4.2%	National	Calderdale	SCHOOL 2019	SCHOOL 2018	School 2017	School 2016
<b>READING</b>	<b>% Expected+</b>	75.1	72.4	<b>70.8</b>	79.2	70.4	44.4
	<b>% Greater Depth</b>	25.1	21.1	<b>12.5</b>	16.7	22.2	22.2
<b>WRITING</b>	<b>% Expected+</b>	69.3	63.5	<b>62.5</b>	79.2	70.4	33.3
	<b>% Greater Depth</b>	14.8	8.5	<b>0.0</b>	12.5	11.1	5.6
<b>MATHS</b>	<b>% Expected+</b>	75.7	73.0	<b>75.0</b>	75.0	77.8	61.1
	<b>% Greater Depth</b>	21.8	18.4	<b>12.5</b>	16.7	7.4	22.2
<b>READING, WRITING, MATHS COMBINED</b>		65.0	59.4	<b>62.5</b>	75.0	70.4	33.3

# HEADLINE DATA 2019

KEY STAGE 2 FLOOR STANDARD	ABOVE FLOOR
2019	✓
2018	✓
2017	✓
2016	✓
2015	✓

## KEY STAGE 2 ATTAINMENT

22 Pupils	1 pupil =4.5%	National	Calderdale	SCHOOL 2019	School 2018	School 2017	School 2016
<b>READING</b>	% Expected+	73.1	74.1	63.6	48.0	51.7	52
	% Greater Depth	26.9	27.5	13.6	20.0	13.8	22.2
	Average Scaled Score	104.4	104.3	102.7	101.6	99.6	100.7
<b>WRITING</b>	% Expected+	78.4	75.5	72.7	80.0	55.2	58
	% Greater Depth	20.1	13.3	18.2	20.0	6.9	6.1
<b>MATHS</b>	% Expected+	78.6	78.8	72.7	68.0	62.1	64
	% Greater Depth	26.6	25.7	18.2	8.0	17.2	9.1
	Average Scaled Score	105.0	104.7	101.8	102	101.5	103.7
<b>READING, WRITING, MATHS COMBINED</b>		64.8	64.8	59.1	44.0	41.4	41.4

## KEY STAGE 2 PROGRESS

22 Pupils 1 pupil=4.5%	FLOOR PROGRESS	SCHOOL 2019	School 2018	School 2017	School 2016
<b>READING</b>	-5	-1.2	-3.1	-2.1	0.9
<b>WRITING</b>	-7	-0.9	+0.6	-4.6	-1.9
<b>MATHS</b>	-5	-2.0	-2.0	-0.5	0.9