

PERSONNEL SPECIFICATION

POST TITLE: **SEN SUPPORT ASSISTANT**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EXPERIENCE	<ul style="list-style-type: none"> • Previous experience of working with children in a classroom setting • Experience of working with children with special needs 	<ul style="list-style-type: none"> • Previous experience of working with children in Early Years • Previous inclusion experience 	Application form References Interview
QUALIFICATIONS	<ul style="list-style-type: none"> • Good standard of education • Satisfactory DBS disclosure 	<ul style="list-style-type: none"> • A reasonable standard in Maths & English, GCSE or similar • Childcare qualifications 	Application Form
PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> • Ability to be flexible and work as part of a team • Good communication skills • Knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies • Understanding of issues to do with children's independence 	<ul style="list-style-type: none"> • Good ICT skills • Experience of Individual Education Plans 	Application Form Interview Practical Task
DISPOSITION & ATTITUDE	<ul style="list-style-type: none"> • Ability to develop positive relationships • Positive attitude to working in a team, including teachers, children and parents • Commitment to equality of opportunity and positive attitude to inclusion • Discretion and confidentiality • Willingness to support the ethos of the school and contribute fully to the life of the school 		Application Form Interview Practical Task
TRAINING	<ul style="list-style-type: none"> • Evidence of a positive attitude to further training 	<ul style="list-style-type: none"> • Helping in schools courses or equivalent • Courses relating to child development or special needs • Moving & handling training 	Application Form